

Letters/Words/Reading/Writing

We continue the introduction/review of all the letters. Identifying the letters and producing the letter sounds are the most important basic pre-reading skills. To help your child develop word awareness, label objects at home with the word written on an index card. Emphasize the beginning sound of the word. We will continue to work on letter formation and first name writing.

Books/Booklets - When your child brings home a book/booklet please have your child point to each word and use reading strategies to determine words: picture clues and first letter sound. Keep these books and review on a regular basis. Focus words for the first nine weeks: I, am, the, little, a, to, have, is

Also, rhyming words helps a child hear the similarity of a unit of sound in a word. Practice rhyming words at home through nursery rhymes, computer programs, and rhyming cards.

Math

We are introducing, reviewing, and practicing numbers 0 - 10. We are counting objects and writing the number. Students need to match two groups of objects one to one to determine which group has more, fewer, same (equal). Verbalize comparison. For example, this group has fewer because 8 is fewer(less) than 10. This begins the number sense knowledge.

We are also reviewing and practicing shapes. Identify, describe, and draw the shapes. We have been working on penny identification, description, and value. We will continue with the nickel and develop understanding that 5 pennies is equal to 1 nickel - 5 cents.

Social Studies/Science

We have studied how good citizens follow rules at home, school, and in the community. Children are developing an understanding of how choices have a good and bad impact. We will be studying matter and properties of matter. There will be a special focus on water - phases(solid, liquid, gas) and sink/float.

PALS and VKRP

During September, your child will be administered screenings. PALS will assess rhyming, identifying two words that begin with the same sound, letters, sounds, spelling, and concept of word - following print and identifying words. VKRP will assess basic math skills such as number identification, counting, patterns, number writing, and addition/subtraction. This information will help me to plan for your child's instruction.

Reminders

Social Health Issues - As you know there is always the potential of lice and bed bugs being spread in a public setting. Please educate yourself on signs and treatments. The same with a contagious illness(strep, influenza, etc.). If you experience such issues, please inform me so I am aware of the situation and can aid prevention.

SOLs - You can find a description of the kindergarten learning objectives on the Virginia Department of Education (VDOE) website.

As always, if you have any questions or concerns, please contact me. Ms. Stockley